

# 49 Rapid Grammar Activities

Quick activities designed to last up to 10 minutes. Based on the grammar, punctuation and vocabulary requirements in the National Curriculum from 2014. Answers included.

## Question Types

- G** Grammar Terms and Word Classes
- P** Punctuation                      **V/T** Verbs and Tenses
- P/C** Phrases and Clauses            **V/SE** Vocabulary, Formal and Standard English
- ST** Sentence Types

Tip: Press **Ctrl+L** to view pdf full screen.  
Press **Esc** to return.

## 1 Tick to show if the sentence is a statement or command

|                                   | Statement | Command |
|-----------------------------------|-----------|---------|
| Open the door                     |           |         |
| The window is open                |           |         |
| Get the brush and clean the floor |           |         |

## 2 Tick to show if the sentence is a question or command

|                        | Question | Command |
|------------------------|----------|---------|
| How are you feeling    |          |         |
| What is your shoe size |          |         |
| Try harder             |          |         |

## 3 Tick to show if the sentence is a question, command or statement

|                                | Question | Command | Statement |
|--------------------------------|----------|---------|-----------|
| Go to the playground           |          |         |           |
| It is time for lunch           |          |         |           |
| Will you feed the fish, please |          |         |           |

## 1 Tick to show if the sentence is a statement or command

|                                   | Statement | Command |
|-----------------------------------|-----------|---------|
| Open the door                     |           | ✓       |
| The window is open                | ✓         |         |
| Get the brush and clean the floor |           | ✓       |

## 2 Tick to show if the sentence is a question or command

|                        | Question | Command |
|------------------------|----------|---------|
| How are you feeling    | ✓        |         |
| What is your shoe size | ✓        |         |
| Try harder             |          | ✓       |

## 3 Tick to show if the sentence is a question, command or statement

|                                | Question | Command | Statement |
|--------------------------------|----------|---------|-----------|
| Go to the playground           |          | ✓       |           |
| It is time for lunch           |          |         | ✓         |
| Will you feed the fish, please | ✓        |         |           |

- 1 Underline the incorrect word in this sentence:**  
I didn't want there help, I could do it by myself.
  
- 2 Underline the incorrect word in this sentence:**  
The dog was barking, and it's teeth were sharp.
  
- 3 Underline the incorrect word in this sentence:**  
We was going to school when we saw the police chase.
  
- 4 Underline the incorrect word in this sentence:**  
Were going to the party dressed as monsters.
  
- 5 Underline the incorrect word in this sentence:**  
The best bits about the party was the food and drink.
  
- 6 Underline the incorrect word in this sentence:**  
Can I have one of you're biscuits?


Sample

- 1 **Underline the incorrect word in this sentence:**  
I didn't want there (their) help, I could do it by myself.
  
- 2 **Underline the incorrect word in this sentence:**  
The dog was barking, and it's (its) teeth were sharp.
  
- 3 **Underline the incorrect word in this sentence:**  
We was (were) going to school when we saw the police chase.
  
- 4 **Underline the incorrect word in this sentence:**  
Were (We're) going to the party dressed as monsters.
  
- 5 **Underline the incorrect word in this sentence:**  
The best bits about the party was (were) the food and drink.
  
- 6 **Underline the incorrect word in this sentence:**  
Can I have one of you're (your) biscuits?

Sample

**1 Match each prefix to the correct word so that it makes a new word.**

|       |        |
|-------|--------|
| dis   | spell  |
| mis   | septic |
| super | appear |
| anti  | hero   |



**2 Match each prefix to the correct word so that it makes a new word.**

|    |         |
|----|---------|
| in | legal   |
| un | patient |
| im | kind    |
| il | correct |

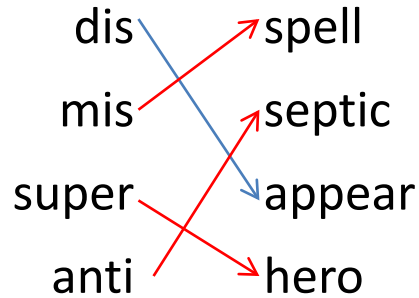
**3 Match each prefix to the correct word so that it makes a new word.**

|       |           |
|-------|-----------|
| re    | heading   |
| sub   | do        |
| inter | biography |
| auto  | national  |

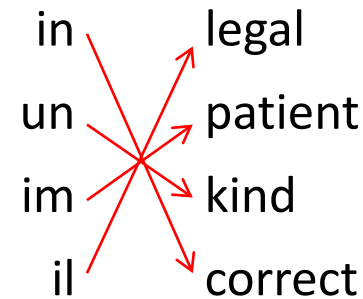
**4 Match each prefix to the correct word so that it makes a new word.**

|      |           |
|------|-----------|
| in   | agree     |
| dis  | regular   |
| ir   | active    |
| anti | clockwise |

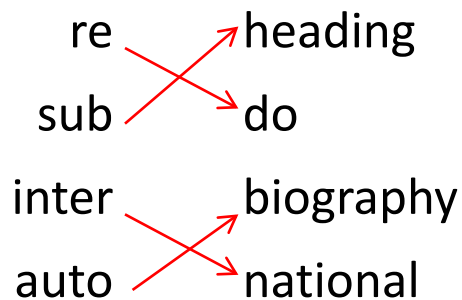
**1 Match each prefix to the correct word so that it makes a new word.**



**2 Match each prefix to the correct word so that it makes a new word.**



**3 Match each prefix to the correct word so that it makes a new word.**



**4 Match each prefix to the correct word so that it makes a new word.**

